Lec #1: 21 Aug 12

Intro; 1st Project

Background for the Course

- My background
- My perspective on "observational" astro

Plan for the Course

- discuss syllabus, expectations, grading, etc.

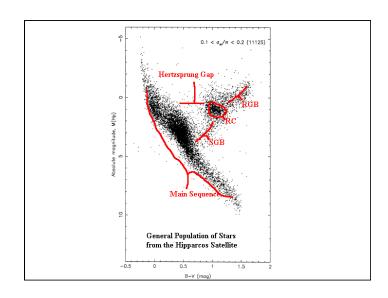
Begin first Group Project

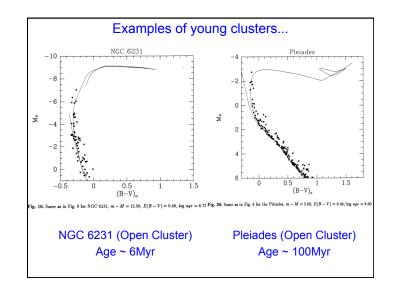
- color-magnitude diagrams
- group assignment proposal draft!
- begin background work

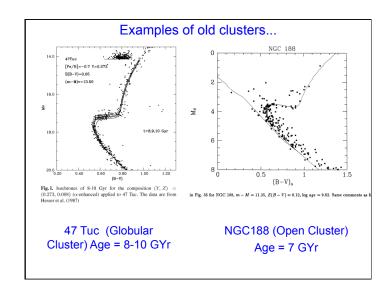
While I'm Gone: Introduction to Computer Network & Unix

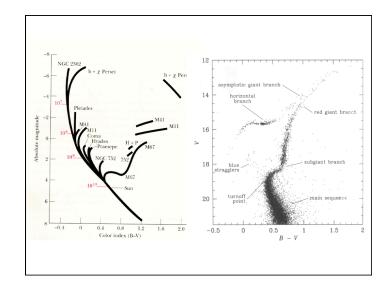
Determining Stellar Ages

- In general, it is NOT possible to measure "age"
- For young stars, activity $\sim t^{-1/2}$ (e.g. f_v)
 - rotating rapidly; spin down on this timescale
 - eventually no disk to produce drag, so spindown stops
- HR diagram fits to theoretical models
- Clusters:
 - assume all stars born at same time
 - position in HR diagram depends on mass AND time
 - main sequence "turn off" gives age of cluster
 - clusters tend to disperse (become unbound)
 - some clusters don't stand out (e.g. moving groups)









First Group Project

- Each team will observe a different cluster (of your choice) in B & V using the 16" telescope.
 - you'll need to obtain necessary calibration observations, too
 - clusters should span wide range of ages
- Each of you will use IRAF to reduce your images, and calculate the magnitudes.
- You'll then use a plotting routine (probably IDL) to make color-magnitude plots.
- Put them together in a class? report.
- <u>BUT FIRST</u>: put together a 2 page "proposal" outlining what you need to do, who will do what, what you need to learn, and whatever else you will need to complete the project (in the next 3 or 4 weeks).